

Annual Governance Statement

Annual Governance Statement for the Local Governing Body of Cromer Junior School September 2026	
School Vision/Mission Statement/Aims At Cromer Junior School we help every child in our care to flourish. We teach our children to be: Aspirational - Healthy - Kind - Hard-Working - Resilient – Happy - Safe Creative – Inquisitive – Individual – Skilful - Knowledgeable We have a deeply inclusive ethos, valuing the contribution everyone offers to the school community. We work closely with parents, the community and outside agencies to ensure every child has what they need to thrive. We enjoy and celebrate diversity. Our ASD Specialist Resource base and Nest nurture provision make us special. In their most recent report Ofsted commented that our pupils feel known, cared for and valued and look forward to coming to school.	
The Local Governing Body of Cromer Junior School has a strong focus on its core strategic functions: 1. Ensuring clarity of vision, ethos and strategic direction; 2. Supporting the overall effectiveness of the Headteacher to account for the educational performance of the school and its pupils 3. Monitoring the overall Financial position at a strategic level and 4. Supporting the wellbeing of the Head Teacher	
Governance arrangements	Outline how your Local Governing Board is structured: • Membership – during 25/26 there were 4 Community and 1 Staff Governors plus the Head Teacher. There are a number of vacancies for Parent and Community Governors. Recruitment is on-going. • Link Governor arrangements – these are allocated at the start of each School Year • Meeting structure – There are no additional Committees, important topics are covered in full Committee at least once per annum • Number of meetings – 6 in 25/26
Attendance record of governors	The majority of Governors have a good to excellent attendance record. The record can be found at www.cromerjunior.org.uk
The work that we have done	• Governors continued to work with the Head Teacher in clarifying the aims and ethos of the school and monitoring the overall strategic direction. • Quality of education – Governors have continued to monitor the development and implementation of the curriculum. • Writing outcomes were a particular focus and Governors facilitated a joint report on the possible reasons for underperformance working with Suffield Park Infant School.

	This culminated in a visit by a third party specialist and a subsequent report identifying strengths and weaknesses in both schools. • Educational performance – Governors invited Subject Leaders to present their subjects and strategies to the LGB on four occasions. • Monitoring – Governors make frequent school visits including book monitoring and lesson observations including a focus on writing. • Safeguarding – Governors monitor safeguarding training and systems throughout the year and ensure the subject is a standing item in the Headteachers report at the LGB.
Future plans for the Local Governing Body	Priorities for the year ahead are - • To monitor Key Stage targets and outcomes. • To ensure the School is adequately resourced. • To support and challenge where necessary. • To support and monitor the wellbeing of the Head Teacher and Staff.
How you can contact the Governing Body	We always welcome suggestions, feedback and ideas from parents and would love to hear from anyone who is interested in becoming a parent governor. Please contact the Chair of Governors via the school office. You can see the full list of governors; their attendance at meetings; minutes of Local Governing Body meetings and more information about what we do, on the Governors' page of the school website.