Academic Year: 2025/6	**Total fund allocated: £** £18,600	**Date Updated: November 2026**

Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school

School focus with clarity on intended **impact on pupils**:	Actions to achieve:	Funding allocated:	Evidence and impact:	Next steps:
Offer after school sports club (ensuring fair access)	Sports/Dodgeball Glow in the dark dodgeball	£0	Take up of clubs is high	Continue with current clubs and consider implementing more – discussions with local coaches including Premier Sport
Cycle Proficiency training offered to all Y4 and Y6 (L1&2) to ensure greater cycling take up and safety of pupils	Funding for instructors by bike ability – school staff also made available to support during these sessions	£0 TA 1 week £750	30/35% of each year group took up the training and gained a certificate at either	Continue – ensure early booking now places are more limited and try to increase number of participants – look at pre level 1 training
Purchasing new equipment for use for after school clubs and curriculum	Audit of equipment needed and restock/replace	£250	Various types of balls and pumps purchased. Enough equipment for all children to be actively involved.	Use Get Set for PE to help audit equipment needed – additional equipment for more bespoke activities New audit of PE cupboard needed.

Equipment for lunchtime use to encourage more active play + play leaders	Audit of equipment needed and restock/replace	£500	Replaced/additional equipment has increased participation in activities at lunchtime	Training sports leaders earlier in the year so they can lead activities in each term – play leaders and staff to monitor equipment use and breakages.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				
School focus with clarity on intended **impact on pupils**:	Actions to achieve:	Funding allocated:	Evidence and impact:	Next steps:
Sensory circuit to improve focus of target children	Staff members trained/released to accompany children to use circuit – continual upkeep of floor stickers	£150	Help children with SEMH	To be added to IEPs Update training for adults so more children can be supported to access it.
Sports coach engaging lower ability pupils/children with barriers in PE to attend 'development' sessions with SSP and Norwich School Games events	Specific staff members made available to support these events	0.1x coach £3000 1/12 TA £2800	Higher percentage of children who are lower ability or have barriers to PE engage in these events and experience success	Continue to look for and attend more events like these – create a monitoring system for attendance of events

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				
School focus with clarity on intended **impact on pupils**:	Actions to achieve:	Funding allocated:	Evidence and impact:	Next steps:
Ensure PE Lead and Sports Coach are trained to lead and deliver PE standards across the school	Courses attended and learning to be shared across the school. Cover for staff to be able to attend	£0 Coach training £400	PE Lead and Sports Coach able to offer advice and guidance to teachers to develop the delivery of Get Set 4 PE	Develop the skills of the teaching assistants to support PE lessons and Sports events effectively
Teachers given the opportunity to observe and learn from PE Lead and expert coaches in different sports and be observed by PE Lead and given feedback.	Specific Year Groups receiving: • tennis lessons with tennis professions at the local tennis club. • cricket lessons with an expert cricket coach from the local club Additional staff/first aiders available to support sessions	£600	Children develop skills and knowledge of different sports. Teachers feel knowledgeable and confident about teaching these sports. Free taster sessions offered to children at the local clubs	Monitor teachers teaching these sports after attending the sessions and other PE lessons – teachers to receive feedback (link to above) Increase tennis coaching from Y3 to include Y5

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				
School focus with clarity on intended **impact on pupils**:	Actions to achieve:	Funding allocated:	Evidence and impact:	Next steps:
Scootering (Yr 3 & 4) and Skateboarding (Yr 5 & 6) sessions offered in school twice a year but expert coaches in curriculum time	Sessions booked for a whole day, twice a year, on the playground for all pupils. School staff also made available to support during these sessions	£2400	Children who do not enjoy 'normal' PE enjoy these sessions and try 'something new'	Consider how learnt skills can be encouraged and developed after sessions
Dance teacher teaches all children, in all year groups, dance skills and techniques as part of the curriculum – dance performance for Year 5 and 3 for parents to watch timetabled	Dance teacher scheduled for Thursday afternoons across the academic year	£0	Children who wouldn't normally engage with dancing are involved in the routines. Many children sign up for the local dance club with this teacher.	Develop the performances to be more complex – more than just one dance.

Key indicator 5: Increased participation in competitive sport				
School focus with clarity on intended **impact on pupils**:	Actions to achieve:	Funding allocated:	Evidence and impact:	Next steps:
School to participate in SSP events or other organised sports days: increased number of pupils participating. Competitions to include: Cross country Athletics – indoor and outdoor Tag Rugby Dodgeball Football	Staff to attend events and transport provided (minibus driver and minibus or coach) Monitor closely with regards to pupils selected	£8800	Children enjoy taking part – we have been successful in many events coming top three and occasionally winning. We have also sent 'development teams' to appropriate events.	EH to support DU in increasing participation and range of events.
Meeting national curriculum requirements for swimming and water safety				**Percentage below:**
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? **N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.**				48%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?				48%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?				24%

Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming, but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No