

# Pupil premium strategy statement

## School overview

Metric	Data
School name	Cromer Junior School
Pupils in school	240
Proportion of disadvantaged pupils	36%
Pupil premium allocation this academic year	£123000
Academic year or years covered by statement	2020/21
Publish date	7.9.20
Review date	26.2.21
Statement authorised by	Whil de Neve
Pupil premium lead	Sarah Walker
Governor lead	Angela Bullock

## Disadvantaged pupil progress scores for last academic year

Measure	Score
Reading	-1.8
Writing	0.8
Maths	0.8

## Strategy aims for disadvantaged pupils

Measure	Score
Meeting expected standard at KS2	50%
Achieving high standard at KS2	7%
Measure	Activity
Priority 1	Adapt CLIPs for Covid structured school. Teachers to encourage a high level of oral involvement with teaching sequences.
Priority 2	Continue to develop and deliver the high interest, MAKES curriculum.
Barriers to learning these priorities address	<ul style="list-style-type: none"><li>• Attendance</li><li>• Low academic aspiration</li><li>• Poor language skills on entry</li><li>• Low self-esteem/poor mental health</li></ul>

	<ul style="list-style-type: none"> <li>• Low resilience</li> <li>• Low parental engagement</li> <li>• Low engagement with remote learning</li> </ul>
Projected spending	£2000

### Teaching priorities for current academic year

Aim	Target	Target date
Progress in Reading	-1  All teachers need to have and use a range of Active Reading strategies. Children should be aware of the strategies they have been taught and aware of which strategies they are using.	July 2021
Progress in Writing	1 Support targeted children with the high volume expectation writing programme.	July 2021
Progress in Mathematics	1 Re-engage with CLIPS. Structured maths support groups.	July 2021

### Targeted academic support for current academic year

Measure	Activity
Priority 1	Provide pinpoint intervention to address loss of learning – particularly reading and maths
Priority 2	Direct specialist phonics teaching
Barriers to learning these priorities address	<ul style="list-style-type: none"> <li>• Lost learning during lockdown</li> <li>• Weak phonics</li> </ul>
Projected spending	£65 000

### Wider strategies for current academic year

Measure	Activity
Priority 1	Support mental health/wellbeing and social inclusion
Priority 2	Enhance the curriculum – ensuring there is equal access for all children
Barriers to learning these priorities address	<ul style="list-style-type: none"> <li>• Low self-esteem/poor mental health</li> <li>• Low resilience</li> <li>• Low parental engagement</li> <li>• Attendance</li> <li>• Low academic aspiration</li> </ul>

Projected spending	£55 000

### Monitoring and Implementation

Area	Challenge	Mitigating action
Teaching	Lockdown – engagement with Remote Learning	Open lines of communication – equal access to technology
Targeted support	Delivery is impacted by risk assessed measures for Covid	Careful management
Wider strategies	Remote access is not always as engaging. Clubs/residentials cannot run. PSA working remotely.	Look for other ways to enhance the curriculum. Pastoral staff to maintain contact as well as possible.

### Review: last year's aims and outcomes

This format is radically different to the previous template (different sections). 2019-20 PP plan is rag-rated and available on the school website.