## P.E. and Sport Premium Funding for the academic year September 2018 - July 2019

For the academic Year September 2018 to July 2019 the school will receive £18,940 PE and Sport Premium Funding.

## The National Curriculum aims are for all children:

- To be physically active, working towards a target of 30 minutes activity during and after the school day (excluding general play times)
- To excel in a broad range of activities
- To engage in competition
- · To lead healthy lifestyles

The government and Youth Sports Trust are particularly interested this year in the opportunities we provide to 'groups' of children's in particular the less active and BAME. The following news reports explain some reasoning behind this: http://www.bbc.co.uk/news/health-42250152 http://www.bbc.co.uk/sport/football/42178440

## At Cromer Junior School, we aim to continue / increase:

- 1. The engagement of all pupils in (sustainable) regular physical activity.
- 2. The profile of PE and sport continues to be high in school.
- 3. Increased confidence, knowledge and skills of all staff in teaching PE and sport.
- 4. Broader experience of a range of sports and activities (both traditional and alternative) offered to all pupils.
- 5. To be highly involved in competitive sport.
- 6. To enable less able swimmers to continue swimming until their confidence and ability is increased.

## Sports' success during the last academic year, partially enabled by Sports Premium funding

2017-2018	2018-2019
100% of pupils were actively involved with sport and PE for a minimum of 2 hours per week	To continue
100% of pupils were offered <b>free after school</b> sports opportunities at least once a week - of these, approximately 70 pupils attended one or more of these clubs	To offer even more after school opportunities
SEN/less engaged pupils were supported during lessons to try to boost their enjoyment, engagement and fitness	To continue
Pupils from our Specialist Resource Base had individualised support for their personal needs, eg. Half sports lesson and half 'Stretch-Yoga'	To continue
100% of pupils were involved in lessons taught by specialist coaches, eg. Taekwondo, martial arts, skateboarding, tennis, dance, swimming, rugby, football, netball, hockey, athletics and endurance running	To continue and introduce even more sporting variety
? % were involved in competitive sport with other schools through funding of a cluster sports organiser	To continue and investigate further opportunities, especially for year 3
Football leagues, cups and tournaments were entered for both girls and boys from 3 out of the 4 year groups	To continue with the intention of finding opportunities for year 3 too
99% of children took part in sports day (the 1% who didn't was down to illness/injury)	To continue
Equipment was purchased to enable lunchtimes to have focused activities to encourage less active pupils to be more active / MSAs, TAs and pupils ran activities with this equipment	As and when needed
Swimming lessons and an instructor were outsourced to a private school (20 minutes away) - all of year 5 had lessons; those who still needed more were taken for an extra half term - targeted as high priority as we are a coastal school.	To continue for year 5, but to more quickly identify those who cannot swim 25 metres and take them for extra lessons throughout the year
All staff were given a plethora of CPD opportunities through working with specialist coaches in tennis, dance, taekwondo and martial arts.	To continue, and to seek out further CPD opportunities
All pupils received a RNLI Beach and sea safety assembly Half of year 5 took part in practical life-saving activities on Cromer beach	To seek out similar experiences this year

How we intend to utilise the sports Premium funding this academic year 2018 - 2019						
School focus	Actions to achieve	Funding allocated	Evidence and Impact	Sustainability and next steps		
1. All pupils are engaged in regular and sustainable physical activity (including breaks and after school)	<ul> <li>Purchase equipment for PE, lunch time activities, Sports Day and extracurricular activities</li> <li>Purchase PE kit to allow all children to participate in lessons</li> <li>Purchase swimming equipment (eg. goggles) so all children feel able to join in fully</li> <li>Employ specialist coaches to take after school clubs</li> </ul>	<ul> <li>£300 for equipment</li> <li>£300 for sports kit to loan out to children without</li> <li>£ 1,650 for after-school coaches (Monday &amp; Wednesday for 33 weeks)</li> </ul>	<ul> <li>Enables staff to deliver a more precise lesson with the aid of resources;</li> <li>Helps reduce negative behaviour by keeping pupils engaged</li> <li>Increases pupil participation in activities</li> <li>Increases interest in sport and a healthy lifestyle</li> <li>Prepares children for their daily learning</li> <li>Provides a broad experience of a range of sports and activities</li> </ul>			
2. The profile of sport & PE continues to be high in school	<ul> <li>Attend as many competitions as possible, involving a range of year groups; report on participation and achievements in assembly, school newsletters, school blogs</li> </ul>	• £4,500 for cover for PE lead	All children see sport as something good to do; something which will allow them to achieve in a different way to their academic results;			
Staff confidence,     knowledge and skills     continues to grow	<ul> <li>Identify and book any useful CPD out of school</li> <li>Continue to book</li> </ul>	£2,400 for specialist coaches working alongside teachers	<ul> <li>Specialist coaches work in conjunction with our teachers to help build their confidence, knowledge and skills</li> </ul>			

How we intend to utilise the sports Premium funding this academic year 2018 - 2019					
School focus	Actions to achieve	Funding allocated	Evidence and Impact	Sustainability and next steps	
4. A broad experience of a range of sports and activities offered to pupils	Book a variety of activities which we couldn't teach ourselves	<ul> <li>£1,950 for 3 sessions of whole school skateboarding</li> <li>£500 for an archery taster session for the whole school</li> <li>£500 for skipping coaching +£150 for ropes</li> </ul>	<ul> <li>Gives children the chance to try new sports</li> <li>Offers a different perspective to pupils and adults on what sport is</li> <li>Entry into fitness and coordination</li> </ul>		
5. To ensure a high level of involvement in competitive sport	<ul> <li>Attend all cluster competitions</li> <li>Attend as many 'school games' regional and county competitions as possible – transport needed / cover needed for adults</li> </ul>	<ul> <li>£650 for Dave Upton, our Cluster Sports events organiser</li> <li>£1000 for coach hire to events where our school minibus is too small</li> </ul>	Allows competition     across the cluster – Dave     organises over 20 events     for our cluster and we     attend most		
6. To enable less able swimmers to continue swimming until their confidence and ability is increased (catch-up swimmers who have already had a half term of coaching). This is based on 20 x 1 hour a week.	<ul> <li>Identify those year 5         pupils who can achieve         25m in term one</li> <li>Those who cannot achieve         25m in term one continue         to have specialist lessons         throughout year 5 until         they achieve 25m</li> <li>Build in life-saving beach         skills -enquire about life-         saving beach courses         (Cromer Beach)</li> </ul>	<ul> <li>£170 for a minibus driver</li> <li>£1750 towards transport costs</li> <li>£800 for pool hire</li> <li>£500 for specialist coach</li> <li>£104.16 for specialist swimming equipment/costumes</li> </ul>	Ensure as many pupils as possible are confident in water, especially as we are a coastal school		
7.	• contingency	• £1500			