

Remote education provision: information for parents



This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

For the first 2 days of remote learning, children will be able to focus on the online programmes they are familiar with in school; Maths Whizz, Accelerated Reader, Spellodrome, Scratch etc. On the second day, they should check their email for any advance instructions for Google Classroom work that will follow.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. Some of the content within externally sourced provision (such as Oak Academy) may differ from that which would be delivered in school but it is considered sufficiently complimentary to the school curriculum.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Key Stage 1	N/A
Key Stage 2	Between 2 and 4 hours
Key Stage 3 and 4	N/A

Accessing remote education

How will my child access any online remote education you are providing?

By and large, Google Classroom is the main platform used for online learning. Links will be provided where content is to be found elsewhere.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

In this section, please provide high-level information (where applicable, and ensuring parents know how to contact the school for further details) about:

- All children will be provided with their familiar school Chromebook if they choose.
- We have ordered 4G routers and hope to receive them soon. Data extension is a possibility depending on your network. Contact the school office for details.
- If pupils need hard copies of activities, we will endeavour to deliver them personally as soon as possible.
- Pupils without online access (though this should be very few) may deliver paper copies to school or arrange with school office for collection.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

As expertise and experience develops, teachers will use a blend of the following approaches:

- live teaching (online lessons)
- recorded teaching (e.g. Oak National Academy lessons, video/audio recordings made by teachers)
- printed paper packs produced by teachers (e.g. workbooks, worksheets)
- textbooks and reading books pupils have at home
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences
- familiar powerpoints and associated activities

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- Children should try to complete as much of the work set as possible.
- Whilst older children will undoubtedly be more independent, younger children (or those with additional needs) may require extra support with accessing their learning. Teachers/teaching assistants will always be on hand to help out.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- Through Google Classroom, your child's teacher will be able to monitor engagement with remote learning.
- If children fail to access their learning for any reason a teacher/teaching assistant will try emailing your child. If there is no response they will try to phone. The school's Senior Leadership Team (SLT) will be notified if communication breaks down and will endeavor to make contact, sometimes in person.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

In this section, please set out briefly:

- Your child's work will be seen by their teacher if it is shared. Feedback will be offered, adhering as closely as possible to the familiar marking and feedback policy. Sometimes a quiz or Key Question may be used to assess learning and retention.
- Pupils receive feedback whenever possible. There may be some delay depending on the complexity of task.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

In this section, please set out briefly:

- Teachers/teaching assistants have a close relationship with pupils with SEND and make bespoke arrangements, in collaboration with parents, to support them. This may include; paper based work, familiar programmes like Phonics Play, one-to-one sessions (video or phone).

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

Where a teacher is teaching close to a full class in school, opportunities to deliver quick feedback may be more challenging. However, school adults have more experience of managing this now, so it is getting better all the time. Where individual children are self-isolating, the teacher will be more likely to try and follow the same programme of study as the rest of the class.