

## Accessibility Action Plan 2020 - 2023

<b>Compliance with the Equality Act</b>					
<b>Accessibility Outcome</b>	<b>Action to ensure Outcome</b>	<b>Who responsible</b>	<b>Long, medium or short-term</b>	<b>Time Frame</b>	<b>Notes</b>
All staff are able to articulate how they behave in a manner compliant with Equality Act	Build refresher into staff training session	WdeN/SW	short	Spring term	Brief annual review

<b>Access to the physical environment - statutory</b>					
<b>Accessibility Outcome</b>	<b>Action to ensure Outcome</b>	<b>Who responsible</b>	<b>Long, medium or short-term</b>	<b>Time Frame</b>	<b>Notes</b>
Maintain key accessibility features e.g. lifts	Trust business managers to be aware of key access points/	Business manager	long	Every year	

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<b>Ensuring inclusion in the school community</b>					
<b>Accessibility Outcome</b>	<b>Action to ensure Outcome</b>	<b>Who responsible</b>	<b>Long, medium or short-term</b>	<b>Time Frame</b>	<b>Notes</b>
Ensure that all resources are reproduced/adapted to meet the needs of all children	Teachers/teaching assistants aware of needs	Staff	long	ongoing	

<b>Access to the curriculum - statutory</b>					
<b>Accessibility Outcome</b>	<b>Action to ensure Outcome</b>	<b>Who responsible</b>	<b>Long, medium or short-term</b>	<b>Time Frame</b>	<b>Notes</b>
All children can enjoy/attend all trips	Always take all children into consideration when planning/designing trips	EVC/staff	Long	ongoing	

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<b>Access to information advice and guidance - statutory</b>					
<b>Accessibility Outcome</b>	<b>Action to ensure Outcome</b>	<b>Who responsible</b>	<b>Long, medium or short-term</b>	<b>Time Frame</b>	<b>Notes</b>
All pupils/parents have access to information they need	Be aware of needs and adapt presentation/delivery to meet need	All	Long	ongoing	