

## **P.E. and Sport Premium Funding for the academic year September 2021 – July 2022**

**For the academic Year September 2021 to July 2022 the school will receive £18,710 PE and Sport Premium Funding.**

**The National Curriculum aims are for all children:**

- To be physically active, working towards a target of 30 minutes activity during and after the school day (excluding general play times)
- To excel in a broad range of activities
- To engage in competition
- To lead healthy lifestyles

**At Cromer Junior School, we aim to continue / increase:**

1. The engagement of all pupils in (sustainable) regular physical activity. Create a more harmonious environment for break time activities.
2. The profile of PE and sport continues to be high in school.
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport.
4. Broader experience of a range of sports and activities (both traditional and alternative) offered to all pupils.
5. To be highly involved in competitive sport.
6. To enable less able swimmers to continue swimming until their confidence and ability is increased

<b>Sports' success during the last academic year, partially enabled by Sports Premium funding</b>
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2019-2020/21 (until March 2020)	2020-2021
<p>100% of pupils were actively involved with sport and PE for a minimum of 2 hours per week</p> <p>To continue. <b>This happened when school was not in 'lockdown' (updated July 2021).</b></p>	<p>Continue as in previous years.</p> <p>Develop a new multi sports resource for the playground.</p>
<p>Year 3 and 4 pupils were offered <b>free after school</b> sports opportunities at least once a week – of these, approximately 25 pupils attended this club</p> <p>To continue to offer after school opportunities. <b>This did not happen due to Covid restrictions (updated July 2021).</b></p>	<p>To continue to offer after school opportunities.</p>
<p>SEN/less engaged pupils were supported during lessons to try to boost their enjoyment, engagement and fitness</p> <p>To continue. <b>100% of SEN children were supported when PE and games' lessons occurred (updated July 2021).</b></p>	<p>To continue.</p>
<p>100% of pupils were involved in lessons taught by specialist coaches, eg. taekwondo, martial arts, skateboarding, tennis, dance, swimming, rugby, football, netball, hockey, athletics and endurance running</p> <p>To continue (and introduce even more sporting opportunities if available). <b>Dance was initially delivered by zoom and in person during the summer term.. Swimming was delivered for approximately 12 weeks to year 5. Rugby, football, hockey, athletics and some endurance running was delivered by the Community Sports Foundation coaches. A new sport, scootering, was introduced to all year groups from a specialist teacher. Updated July 2021.</b></p>	<p>100% of pupils were involved in lessons taught by specialist coaches, eg. taekwondo, martial arts, skateboarding, tennis, dance, swimming, rugby, football, netball, hockey, athletics and endurance running</p> <p>To continue (and introduce even more sporting opportunities if available).</p> <p>Skateboarding in upper years to extend scootering in lower school classes.</p>
<p>Approximately 70 % were involved in competitive activities/sport with other schools through funding of a cluster sports organiser</p> <p>To continue. <b>Competitive activities did not happen during 2020/2021. Dave Upton did deliver several extra PE sessions in school (to all year groups). (Updated July 2021).</b></p>	<p>To continue.</p>
<p>Football leagues, cups and tournaments were entered</p>	<p>To continue.</p>

To continue. Did not happen due to Covid restrictions (updated July 2021).	
98% of children took part in sports day (the 1% who didn't was down to illness/injury) To continue. We carried out a very successful sports day with all children involved in % of all races (updated July 2021).	To continue.
Equipment was purchased to improve sports lessons As and when needed. Some equipment was purchased for athletics events and sports day (updated July 2021).	Replace equipment as required.
All staff had opportunities to learn from specialist coaches when their class had them, either from PE lessons or extras To investigate CPD opportunities for staff. The courses which were happening were postponed (updated July 2021).	Training to be aligned with new scheme of work for PE.
<p>SWIMMING 2019/2020 - pupils from year 5 will continue to aspire to:</p> <ul style="list-style-type: none"> <li>○ swim competently, confidently, and proficiently over a distance of at least 25 metres</li> <li>○ use a range of strokes effectively</li> <li>○ perform safe self-rescue</li> </ul> <p>To continue to take year 5 swimmers (Covid-dependent) for the first 4 half terms, then catch-up after that.</p>	Continued provision for Year 5.

43% of pupils within the year 6 cohort for academic year 2020 to 2021 passed the NC requirements (updated July 2021).	
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How we intend to utilise the sports Premium funding this academic year 2021 - 2022				
School focus	Actions to achieve	Funding allocated	Evidence and Impact	Sustainability and next steps
1. All pupils are engaged in regular and sustainable physical activity (including breaks and after school)	<ul style="list-style-type: none"> <li>Employ specialist coaches to take after school clubs</li> <li>Develop multi-sports pitches</li> </ul>	<ul style="list-style-type: none"> <li>£ 1,650 for after-school coaches (Monday &amp; Wednesday for 33 weeks)</li> <li>£22,075 Multi-sports pitches</li> </ul>	<ul style="list-style-type: none"> <li>Increases pupil participation in activities</li> <li>Increases interest in sport and a healthy lifestyle</li> <li>Prepares children for their daily learning</li> <li>Provides a broad experience of a</li> </ul>	Continue club. Plan to develop broader activity areas in the outside area

			range of sports and activities <ul style="list-style-type: none"> <li>● Maximise enjoyment and minimize fall-outs</li> </ul>	
2. The profile of sport & PE continues to be high in school	<ul style="list-style-type: none"> <li>● Attend as many competitions as possible, involving a range of year groups; report on participation and achievements in assembly, school newsletters, school blogs</li> </ul>	<ul style="list-style-type: none"> <li>● £2000 for cover for PE lead</li> </ul>	<ul style="list-style-type: none"> <li>● All children see sport as something good to do; something which will allow them to achieve in a different way to their academic results;</li> </ul>	
3. Staff confidence, knowledge and skills continues to grow	<ul style="list-style-type: none"> <li>● Identify and book any useful CPD out of school</li> <li>● Continue to book</li> </ul>	<ul style="list-style-type: none"> <li>● £2,400 for specialist coaches working alongside teachers</li> </ul>	<ul style="list-style-type: none"> <li>● Specialist coaches work in conjunction with our teachers to help build their confidence, knowledge and skills</li> </ul>	Most of the specialists say that they will be able to continue these provisions into the future.
4. A broad experience of a range of sports and activities offered to pupils	<ul style="list-style-type: none"> <li>● Book a variety of activities which we couldn't teach ourselves</li> </ul>	<ul style="list-style-type: none"> <li>● £2,400 for 2 sessions of whole school skateboarding or scootering</li> </ul>	<ul style="list-style-type: none"> <li>● Gives children the chance to try new sports</li> <li>● Offers a different perspective to pupils and adults on what sport is</li> </ul>	Continue to investigate further interesting and 'new' opportunities for all pupils. Consider trampolining.

5. To ensure a high level of involvement in competitive sport	<ul style="list-style-type: none"> <li>● Attend all cluster competitions</li> <li>● Attend as many 'school games' regional and county competitions as possible – transport needed / cover needed for adults</li> </ul>	<ul style="list-style-type: none"> <li>● £800 for Dave Upton, our Cluster Sports events organiser</li> <li>● £750 for coach hire to events where our school minibus is too small</li> </ul>	<ul style="list-style-type: none"> <li>● Allows competition across the cluster – Dave organises over 20 events for our cluster and we attend most</li> </ul>	Continue to support Dave Upton's role
6. To enable less able swimmers to continue swimming until their confidence and ability is increased (catch-up swimmers who have already had a half term of coaching). This is based on 20 x 1 hour a week.	<ul style="list-style-type: none"> <li>● Identify those year 5 pupils who can achieve 25m in term one</li> <li>● Those who cannot achieve 25m in term one continue to have specialist lessons throughout year 5 until they achieve 25m</li> <li>● Build in life-saving beach skills -enquire about life-saving beach courses (Cromer Beach)</li> </ul>	<ul style="list-style-type: none"> <li>● £170 for a minibus driver</li> <li>● £1750 towards transport costs</li> <li>● £800 for pool hire</li> <li>● £500 for specialist coach</li> <li>● £50 for specialist swimming equipment/costumes</li> </ul>	<ul style="list-style-type: none"> <li>● Ensure as many pupils as possible are confident in water, especially as we are a coastal school</li> </ul>	<p>RNLI no longer offers free 'Hit the Surf' sessions.</p> <p>Investigation of paying for possible life-saving/surfing lessons proved to be prohibitively expensive (£25 per pupil per hour). Next steps are to talk to the RNLI and ask about other opportunities.</p>

2020/2021 spending

During the academic year 2020 to 2021, the following (of the original £18, 710) was spent:

- Dave Upton £800
- Dance specialist £525
- Scootering/skateboarding £1200

This leaves £16635 to be carried forward to the academic year 2021/2022.