



Cromer Junior School  
**Meeting of the Governing Body**  
**Wednesday 18<sup>th</sup> January 2023**

**MINUTES**

**Present:** John Simpson – Chair, Wilhelm de Neve – Headteacher, John Sansby – Vice-Chair, Jo Prior, Amy Thompson, Bruce Miller, Adrian Woods, Lydia Hall

**Apologies:** None

**In attendance:** Christine Dancaster – Clerk

**ACTIONS challenges DECISIONS**

No.	Item	Action
1.	<p><b>Welcome and Apologies</b></p> <p>Chair welcomed everyone to the meeting.</p> <p>No apologies.</p>	
2.	<p>Meeting confirmed by the clerk as quorate.</p>	
3.	<p><b>Declaration of Interests</b></p> <p>Governors were reminded that anyone with a conflict of interest must declare it, withdraw from the meeting and take no part in any discussion or decision on matter.</p> <p>None declared.</p>	
4.	<p><b>Minutes of the previous meeting and matters arising</b></p> <p>Wellbeing core offer has been circulated in Trust Newsletter.</p> <p>The Christmas Service took place in school due to severe weather conditions, which was the right decision.</p>	
5.	<p><b>Headteacher Report</b></p> <p>Cornerstones, AT explained that it's taking a little bit of time to look at what resources are needed for lessons in the week after.</p> <p>The curriculum is more sequential. LH commented that her son had been coming home and telling her what he had learnt, more so in the last few weeks. JS asked whether the children were aware that they are following a new curriculum, WdN replied that they have been told, but essentially to them they are still doing the same subjects.</p>	

	<p>JP commented that she had been into 6P 2 weeks in a row, and the children were very engaged with their science topic.</p> <p>The Assessment and Marking Policy has been sent to the Trust.</p> <p>Writing results were terrible due to moderation last year (18%), the DfE has extraordinarily high expectations for writing in Year 6. As a result of this we have a system of writing moderation every half term, we have also undertaken the LA courses. LH asked how moderation worked, WdN explained how the system worked. Levels are only measured in writing at Year 2 and Year 6, it is difficult to measure in between. Maths and Reading have NFER tests which are designed to be carried out at certain points, so it is much easier to measure.</p> <p>There are 7 EHCP children in Year 5, out of a total of 13 in the whole school, which may have an impact on results.</p> <p>WdN explained the spelling mastery system in school. Spelling Bee has been introduced and spelling badges are given out. Average scores on analysis are based on last year words. WdN displayed the words which should be learnt in each year.</p> <p><a href="#">There is a possible correlation between persistent absence and Maths SATs scores last year, WdN to look at data.</a></p> <p>Maths Booster classes will start this term.</p> <p>WdN thanked AT for many years of teaching at CJS and for being a Staff Governor. We will look to appoint her replacement, if there is more than one expression of interest, staff should elect the Staff Governor.</p> <p>WdN displayed SATs results from last year and comparisons to national, and results from Autumn NFERs for Years 3, 4 and 5.</p> <p>WdN explained the progress figures for SATs to Governors. In the NFER tests, children are getting higher standardised scores in each year group, which is showing good progress.</p> <p>Nationally 4% of children are on an EHCP. Additional need is 12% nationally. JS explained that they have 40% SEND in the infant school, varying over the year groups. WdN reported that more schools are having to introduce special classrooms.</p>	<p>WdN</p>
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6.	<p><b>SEND - Policy and Information Report</b></p> <p>Available on the website and has been distributed to Governors.</p>	
7.	<p><b>Information from Trust</b></p> <p>No meeting had taken place, so nothing to report.</p>	
8.	<p><b>Dates and Times of Next Meetings</b></p> <p>15th March 2023 17th May 2023 5th July 2023 20th September 2023</p>	
12.	<p><b>AOB</b></p> <p>The Chair explained the finance sheet, which shows a worst-case scenario, with a deficit in 3rd year, it is important to bear in mind that income has not been uplifted in each year. It is proving difficult for WdN to plan for the next 3 years.</p> <p>The Trust will be visiting next week to look at assessment data.</p> <p>LH suggested looking at designing a health &amp; wellbeing questionnaire for staff, anonymously. The Chair suggested waiting until the Synergy wellbeing has had time to take effect. WdN to forward details from a Recruitment and Retention training around well-being questionnaires. LH to speak with WdN about timing for the next questionnaire.</p> <p>JS reported that Suffield Park Nursery received an outstanding Ofsted report, which was exceptional, especially in the face of SEND, there have been many resources put into the Nursery.</p> <p>BM asked does the curriculum dovetail with Cromer Academy, WdN replied that we had asked for their curriculum, but didn't receive anything. AT added that some units are overlapped. We follow the National Curriculum as do Cromer Academy. WdN explained that the Inspiration Trust have a very different outlook. The Chair suggested that any Governor from here could become a Governor at Cromer Academy.</p> <p>The Chair thanked AT for her many years of teaching and governor services to Cromer Junior School</p>	<p>WdN /LH</p>

13.	<b>Close of meeting</b> Meeting closed at 19:55 pm	
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Signed.......... (Chair)

Date.....15/3/23.....