



## **Annual Governance Statement**

Annual Governance Statement for the Local Governing Body of Cromer Junior School September 2024

## **School Vision/Mission Statement/Aims**

At Cromer Junior School we help every child in our care to flourish.

We teach our children to be:

Aspirational - Healthy - Kind - Hard-Working - Resilient - Happy - Safe Creative - Inquisitive - Individual - Skilful - Knowledgeable

We have a deeply inclusive ethos, valuing the contribution everyone offers to the school community. We work closely with parents, the community and outside agencies to ensure every child has what they need to thrive. We enjoy and celebrate diversity. Our ASD Specialist Resource base and Nest nurture provision make us special. In October 2023 Ofsted reported that our pupils feel known, cared for and valued and look forward to coming to school.

The Local Governing Body of Cromer Junior School has a strong focus on its three core strategic functions:

- 1. Ensuring clarity of vision, ethos and strategic direction;
- 2. Holding the Headteacher to account for the educational performance of the school and its pupils, and the performance management of staff; and
- 3. Overseeing the financial performance of the school and making sure its money is well spent.

Governance arrangements	<ul> <li>Outline how your Local Governing Board is structured:         <ul> <li>Membership – during 23/24 there were 4 Community and 1 Staff Governors plus the Head Teacher. There are a number of vacancies for Parent Governors.</li> <li>Link Governor arrangements – these are allocated at the start of each School Year</li> <li>Meeting structure – No additional Committees, important topics are covered in full Committee at least once per annum</li> <li>Number of meetings – 6 in 23/24</li> </ul> </li> </ul>
Attendance record of governors	The majority of Governors have a good to excellent attendance record.  The record can be found at www.cromerjunior.org.uk
The work that we have done	<ul> <li>Governors were interviewed as part of the Ofsted inspection in October 2023 which resulted in a 'Good' judgement.</li> <li>Governors continued to work with the Head Teacher in clarifying the aims and ethos of the school and monitoring the overall strategic direction.</li> <li>Quality of education – Governors have continued to monitor the development and implementation of the new Cornerstones curriculum and other strands of the curriculum not covered by Cornerstones.</li> </ul>

Future whose for the	<ul> <li>Educational performance – Governors invited Subject Leaders to present their subjects and strategies to the LGB on four occasions.</li> <li>Monitoring – Governors make frequent school visits including book monitoring and lesson observations</li> <li>Safeguarding – Governors monitor safeguarding training and systems throughout the year and ensure the subject is a standing item on the LGB agenda.</li> <li>A skills audit was carried out by all governors identifying strengths and weaknesses and areas for future training.</li> <li>Staff Wellbeing – A Governor undertook a staff wellbeing/attitudes survey via personal interviews resulting in positive feedback.</li> </ul>
Future plans for the Local Governing Body	Priorities for the year ahead are -  • To monitor Key Stage targets and outcomes.
Local Governing Body	<ul> <li>To ensure the School is adequately resourced.</li> </ul>
	To support and challenge where necessary.
	<ul> <li>To support and monitor the wellbeing of the Head Teacher and Staff.</li> </ul>
How you can contact	We always welcome suggestions, feedback and ideas from parents and
the Governing Body	would love to hear from anyone who is interested in becoming a parent governor.
	Please contact the Chair of Governors via the school office.
	You can see the full list of governors; their attendance at meetings;
	minutes of Local Governing Body meetings and more information
	about what we do, on the Governors' page of the school website.